

St. Colman's Primary School/ Annaclone



All Saints' Nursery Unit

ART

Vision Statement

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To be an inclusive, caring School where childhood and community are valued; one, which inspires learning for life and develops the personal qualities needed to succeed in a rapidly changing World. This vision will be best realised as we undergo a continual journey of collaboration and progress through partnership, leading to excellence.

Mission Statement

We believe that each child will succeed through experiencing quality in:

- ❑ A broad and challenging curriculum
- ❑ Innovative teaching and an investigative approach to learning
- ❑ A stimulating learning environment
- ❑ An enriching programme of extra-curricular activities and visits
- ❑ A rich, varied and up-to-date range of learning resources
- ❑ An ethos of support, challenge and encouragement to succeed
- ❑ Learning partnerships between the school, home and parish community

We demonstrate our commitment to working as a learning community by:

- ❑ Striving for continuous improvement in all that we do
- ❑ Working collaboratively towards common goals

Aims for the Pupils

St. Colman's Primary School and All Saints' Nursery Unit (Annaclone), promote high achievement and learning for life by working with the staff and children to:

- ❑ Develop enquiring minds and a spirit of curiosity
- ❑ Promote well-being and the importance of a healthy work/life balance
- ❑ Encourage excellence and the development of new skills
- ❑ Ensure the children in our school are immersed in their community but are also forward facing and expansive in outlook
- ❑ Achieve their highest standards in all areas of the curriculum

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- ❑ Have high self-esteem - respecting themselves, others and the environment by our positive approach to behaviour thus ensuring that each individual is motivated to do his/her best
- ❑ Utilise and provide opportunities to develop their thinking skills enabling them to work independently or collaboratively
- ❑ Be an integral part of the Parish community - one which fosters a faith commitment to Christ and prepares pupils for a fuller participation in the life of the Church
- ❑ Seek to extend themselves in mind, body and spirit
- ❑ Become highly motivated life-long learners
- ❑ Gain advanced technological skills and an awareness of Global Issues
- ❑ Be flexible and adaptable for the modern world

Our School Values:

- Happiness and enjoyment
- Effort, attitude and perseverance
- Team, school and community spirit
- Honesty, fairness and trustworthiness
- Respect and tolerance
- Politeness, kindness and caring
- High standards of behaviour
- Partnerships and collaboration
- Resilience



Ethos of the School

St Colman's Primary School and All Saints' Nursery Unit sets out to create a caring and supportive environment, where all children can develop intellectually, emotionally, physically, socially, morally and spiritually.

In addition, the delivery of the curriculum is designed to develop interest and motivation in children using enthusiastic teaching and interesting and relevant learning activities.

- Children are encouraged to achieve high standards and are given as much help as they may need in order to achieve success.
- There are many extra-curricular activities that encourage co-operation and discipline through team games. Children are further encouraged through a variety of musical/dramatic productions to develop self-discipline.
- Within this context there is a code of discipline that is consistently enforced to ensure that the education of children takes place in an orderly and caring environment.
- Through continual monitoring of individual children's achievements, class teachers provide work pitched at a level that challenges each child yet does not frustrate.
- Good relationships within the School are vital. The staff set an example by working well together with a harmony of purpose and providing an interesting and caring environment within their classrooms.
- As part of the pastoral dimension of the School, children are taught how to care for others, to respect other people's points of view and to respect property. Children are encouraged to contribute to charity and to help people who are less fortunate than themselves.

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Art and Design Policy

The purpose of this document

This policy relates St. Colman's Primary School's values and ethos to the teaching and learning of Art and Design. It will give guidance on planning, teaching and assessment to both teachers and non-teaching staff with classroom responsibilities.

Why do we teach Art and Design at St. Colman's Primary School?

At St. Colman's Primary School, we aim to cater for all aspects of a child's development. The development of Art and Design skills will enable children to;

1. Become more aware and appreciative of their environment.
2. Improve their fine motor skills.
3. Achieve personal fulfilment and pride in their abilities.
4. Become more able to express themselves artistically.
5. Think creatively and solve problems independently.

Art and design play an important part in the whole school curriculum. It is possibly one of the most cross-curricular subjects. It is a visual and tactile subject to which children of all ages and abilities can relate, and the skills developed are applicable to the whole curriculum.

What are our aims in teaching Art and Design?

1. Develop self-confidence through a variety of enjoyable activities enabling each child to achieve their full potential in art and design.
2. Develop a positive attitude to the subject and confidence in their own ability.
3. Examine and discuss, evaluate and appreciate their own work and the work of others.
4. Experience a variety of media, tools and processes in order to develop skills.
5. Raise an awareness of styles, periods and cultures in relation to other curricular areas.
6. Develop observational skills and a sense of perspective when considering objects and their environment.

7. Provide opportunities for experimentation, self-expression as well as making choices about their work.
8. Explore possible links with ICT.
9. Ensure that children feel that their work is valued by positive comments, and in its presentation and display.
10. Expand and develop social skills, communication skills and the appropriate vocabulary of art and design.

Worthwhile experiences in Art and Design:

- Observe and record
- Develop ideas using themes, topics etc working from direct sources
- Media, materials, techniques – work creatively with different processes (paint, draw, print, use textiles, model, construct) to make images and objects in 2 and 3 dimensions, and make use of a range of tools and materials and processes
- Visual elements – understand and use the visual elements (line, texture, colour, shape, form and pattern)
- Creativity – express and communicate ideas, feelings and imagination

- Evaluate work – look at and discuss their own work and that of others, eg artists/cultures/techniques around the world

Planning the Art and Design Curriculum

Planning is the responsibility of the class teacher together with practical help and advice from the Art and Design Co-ordinator.

Planning is used to:

- set clear achievable goals;
- ensure work is matched to pupils' abilities, experience and interests;
- ensure progression, continuity and subject coverage throughout the school;
- provide criteria for assessment and evaluation of teaching and learning.

When planning the Art and Design curriculum the class teacher should consider the following:

- pupil ability and groupings
- resources
- opportunities for links with other subjects, extra curricular activities, school clubs, displays etc.

Teachers should also take care to ensure that tasks are suitable to the children's level of ability, supporting the less capable and challenging the more able. Curriculum plans should be monitored by the Art and Design Co-ordinator who will provide advice and/or support where needed.

The role of the Art and Design Co-ordinator

The co-ordinator is responsible for the development and monitoring of the art and design curriculum s/he will;

- ensure that the policy document is updated when necessary
- assist staff by leading staff meetings
- provide advice and information
- monitor resources
- monitor and evaluate pupil access to the subject and subject planning.

Resources and Accommodation

Art work is carried out in classrooms and resources are the responsibility of the individual class teacher.

Equal Opportunities and Special Needs

All children have the same access to Art and Design activities regardless of their gender, race, ability or cultural background. Wherever practicable, provision will be made for pupils with special educational needs, where it affects their ability to take part in Art and Design lessons. It is the responsibility of the class teacher to ensure that any special equipment needed for a lesson is available to such children. At times it may be appropriate to have the support of a classroom assistant to help with the management of a particular child during Art and Design.

Assessment and Record Keeping

On-going teacher assessment will ensure that the planning for Art and Design is appropriate and relevant to the needs and abilities of the children. Class teachers refer to the N.I. Curriculum to ensure that children are working at the appropriate level. Pieces of work may be kept in the pupils' records.