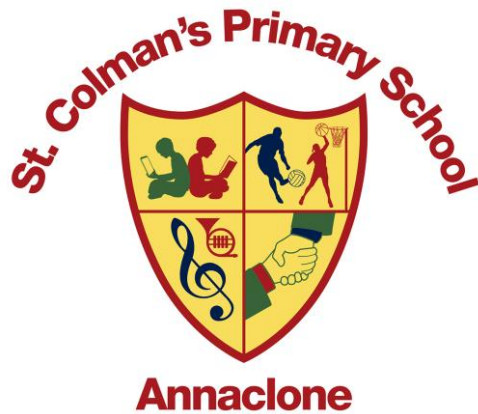


St. Colman's Primary School/ Annaclone



All Saints' Nursery Unit

MUSIC

Principal: Mr. K. O'Neill

Phone Number: 028 40671363

Web: www.stcolmansandallsaints.co.uk

Email: info@stcolmans.annaclone.ni.sch.uk

Vision Statement

Vision Statement

To be an inclusive, caring School where childhood and community are valued; one, which inspires learning for life and develops the personal qualities needed to succeed in a rapidly changing World. This vision will be best realised as we undergo a continual journey of collaboration and progress through partnership, leading to excellence.

Mission Statement

We believe that each child will succeed through experiencing quality in:

- ❑ A broad and challenging curriculum
- ❑ Innovative teaching and an investigative approach to learning
- ❑ A stimulating learning environment
- ❑ An enriching programme of extra-curricular activities and visits
- ❑ A rich, varied and up-to-date range of learning resources
- ❑ An ethos of support, challenge and encouragement to succeed
- ❑ Learning partnerships between the school, home and parish community

We demonstrate our commitment to working as a learning community by:

- ❑ Striving for continuous improvement in all that we do
- ❑ Working collaboratively towards common goals

Aims for the Pupils

St. Colman's Primary School and All Saints' Nursery Unit (Annaclone), promote high achievement and learning for life by working with the staff and children to:

- ❑ Develop enquiring minds and a spirit of curiosity
- ❑ Promote well-being and the importance of a healthy work/life balance
- ❑ Encourage excellence and the development of new skills
- ❑ Ensure the children in our school are immersed in their community but are also forward facing and expansive in outlook
- ❑ Achieve their highest standards in all areas of the curriculum

- ❑ Have high self-esteem - respecting themselves, others and the environment by our positive approach to behaviour thus ensuring that each individual is motivated to do his/her best
- ❑ Utilise and provide opportunities to develop their thinking skills enabling them to work independently or collaboratively
- ❑ Be an integral part of the Parish community - one which fosters a faith commitment to Christ and prepares pupils for a fuller participation in the life of the Church
- ❑ Seek to extend themselves in mind, body and spirit
- ❑ Become highly motivated life-long learners
- ❑ Gain advanced technological skills and an awareness of Global Issues
- ❑ Be flexible and adaptable for the modern world

Our School Values:

- Happiness and enjoyment
- Effort, attitude and perseverance
- Team, school and community spirit
- Honesty, fairness and trustworthiness
- Respect and tolerance
- Politeness, kindness and caring
- High standards of behaviour
- Partnerships and collaboration
- Resilience



Ethos of the School

St Colman's Primary School and All Saints' Nursery Unit sets out to create a caring and supportive environment, where all children can develop intellectually, emotionally, physically, socially, morally and spiritually.

In addition, the delivery of the curriculum is designed to develop interest and motivation in children using enthusiastic teaching and interesting and relevant learning activities.

- Children are encouraged to achieve high standards and are given as much help as they may need in order to achieve success.
- There are many extra-curricular activities that encourage co-operation and discipline through team games. Children are further encouraged through a variety of musical/dramatic productions to develop self-discipline.
- Within this context there is a code of discipline that is consistently enforced to ensure that the education of children takes place in an orderly and caring environment.
- Through continual monitoring of individual children's achievements, class teachers provide work pitched at a level that challenges each child yet does not frustrate.
- Good relationships within the School are vital. The staff set an example by working well together with a harmony of purpose and providing an interesting and caring environment within their classrooms.
- As part of the pastoral dimension of the School, children are taught how to care for others, to respect other people's points of view and to respect property. Children are encouraged to contribute to charity and to help people who are less fortunate than themselves.

St. Colman's Primary School

Music Policy

Introduction

Music is part of our lives. Everywhere you go there is music. Music reflects our time and place, our heritage, the community we live in, and our multicultural world.

"Musical activity provides children with the opportunity to explore feelings and express themselves in ways that support or go beyond verbal communication...As children will have experienced some form of music at home, in the community and, for most, in a pre-school setting. These experiences should be built on, with children continuing to have opportunities to listen to and make music."

The NI Curriculum - Music - Foundation Stage

"Their intuitive response to music should be built upon by encouraging them to participate in an expanding range of musical activities through an explorative and experimental approach designed to develop their musical potential and ability for creative and critical thought and expression (TSPC)"

The NI Curriculum - Music - KS1& KS2

Our aim is to ensure that practical music making and a greater appreciation of music is within the reach of all children. This will enable them to develop creativity, self - confidence and self - esteem, express themselves through music and participate in rewarding group performances.

Music is an aspect of "The Arts" (NI Curriculum Primary), that helps to develop creativity, imagination, good listening skills, constructive criticism and the ability to express personal thoughts and feelings.

Music develops children's ability to take part in practical activities and enhance performances both individually and in groups, that encourages and cultivates an enjoyment of different genres of music.

Extra Opportunities

- All pupils from years 3-7 sing in the school choir.
- Tin whistle teaching is available to pupils from years 4-7 who already play in the local community 'Comhaltas' group.
- Nursery children take part in a 45 minute session of 'Boogie Beats' on the first Thursday of every month with a qualified specialist. They experience rhymes, storytelling through music and dance.

Resources

CD players, music dock and headphones.

A selection of tuned and untuned percussion instruments.

Other instruments including keyboards and tin whistles.

Music Express books (FS - Year 6)

A range of music song books, CDs, Christmas productions etc.

Foundation Stage teachers keep some percussion instruments in their own classrooms and other resources are stored in the music coordinator's room. In addition to these teachers are encouraged to use ICT provision for listening to and performing music.

Musical Events

We believe that music enriches the lives of people, and so we wish to involve as many children as possible in musical activities. We have a school choir which all children in years 3-7 join. The primary aim of the choir is to enable children to enjoy singing together. It performs in public on a number of occasions e.g. First Communion and Confirmation. Pupils from years 1-4 and 5-7 sing in the Carol Service or Christmas play in alternate years. Pupils from years 1 and 3 sing in the Old People's home at Christmas. Pupils from years 6 and 7 take part in the 'Peace Proms', a cross border initiative which encourages pupils from all schools to come together and sing on stage with a professional conductor and orchestra. We provide opportunities throughout the year for budding musicians/singers to perform for the school community. This includes performances both solo and ensemble at class assemblies throughout the year and at our Annual Prizegiving assembly also. This recognises their achievements and celebrates success.

Music Curriculum Planning

Our school uses the NI Curriculum as the basis for its curriculum planning. We aim to increase breadth and range of musical experiences, increase challenge and difficulty in musical activities, increase confidence, sensitivity and creativity in the children's music making.

Literacy

Music contributes significantly to the teaching of Literacy in our school by actively promoting the skills of reading, writing, talking and listening. Children develop their language skills through singing songs, with attention to diction, meaning, rhythm and rhyme. Music is also used to stimulate discussion or creative writing. Through working with others in a musical setting, children develop their ability to communicate ideas effectively.

Numeracy

The teaching of music contributes to children's mathematical understanding in a variety of ways. Children who study the structure of music are observing patterns and processes. Talent in music is often linked with talent in mathematics, as the rhythm and structure of music is mathematically based. Counting songs foster a child's mathematical ability in the Foundation Stage.

PDMU

Creating, performing or listening to music can sometimes be a moving and even spiritual experience. We encourage children to reflect on the important effect that music has on people's moods, senses and quality of life. Children have the opportunity to encounter music from many cultures and, through their growing knowledge and understanding of the music they develop more positive attitudes towards other cultures and societies (WAU).

Our children are aware that music can trigger many emotions. Children engage in singing in assemblies and collective worship opportunities.

ICT

Information and Communication Technology enhances the teaching of music, where appropriate, in all Key Stages. Children can use computer programmes to compose music. They also use ICT to enhance their research skills through the internet and often listen to music during class.

Children can record their own compositions using ipads or a digital sound recorder. Children use apps such as 'Piano Tiles' to develop their compositions and their knowledge of music.

P.E.

Physical education has a natural link with music. Children can move in response to music and listen to the tempo and timing of the music as they move.

Teaching and Learning

At St. Colman's Primary School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing lies at the heart of good music teaching. Our teaching focuses on developing children's ability to sing in tune with other people. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer, and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach them the disciplined skills of recognising pulse and pitch. We often teach these together. We also teach children to make music together. We recognise that in all classes children have a wide range of musical ability and so we seek to provide encouragement and suitable learning opportunities for all children.

