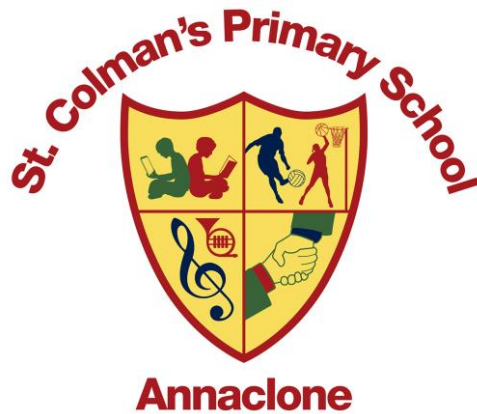


St. Colman's Primary School/ Annaclone



All Saints' Nursery Unit

Rights Respecting School

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Vision Statement

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To be an inclusive, caring School where childhood and community are valued; one, which inspires learning for life and develops the personal qualities needed to succeed in a rapidly changing World. This vision will be best realised as we undergo a continual journey of collaboration and progress through partnership, leading to excellence.

Mission Statement

We believe that each child will succeed through experiencing quality in:

- ❑ A broad and challenging curriculum
- ❑ Innovative teaching and an investigative approach to learning
- ❑ A stimulating learning environment
- ❑ An enriching programme of extra-curricular activities and visits
- ❑ A rich, varied and up-to-date range of learning resources
- ❑ An ethos of support, challenge and encouragement to succeed
- ❑ Learning partnerships between the school, home and parish community

We demonstrate our commitment to working as a learning community by:

- ❑ Striving for continuous improvement in all that we do
- ❑ Working collaboratively towards common goals

Aims for the Pupils

St. Colman's Primary School and All Saints' Nursery Unit (Annaclone), promote high achievement and learning for life by working with the staff and children to:

- ❑ Develop enquiring minds and a spirit of curiosity
- ❑ Promote well-being and the importance of a healthy work/life balance
- ❑ Encourage excellence and the development of new skills
- ❑ Ensure the children in our school are immersed in their community but are also forward facing and expansive in outlook

- ❑ Achieve their highest standards in all areas of the curriculum
- ❑ Have high self-esteem - respecting themselves, others and the environment by our positive approach to behaviour thus ensuring that each individual is motivated to do his/her best
- ❑ Utilise and provide opportunities to develop their thinking skills enabling them to work independently or collaboratively
- ❑ Be an integral part of the Parish community - one which fosters a faith commitment to Christ and prepares pupils for a fuller participation in the life of the Church
- ❑ Seek to extend themselves in mind, body and spirit
- ❑ Become highly motivated life-long learners
- ❑ Gain advanced technological skills and an awareness of Global Issues
- ❑ Be flexible and adaptable for the modern world

Our School Values:

- Happiness and enjoyment
- Effort, attitude and perseverance
- Team, school and community spirit
- Honesty, fairness and trustworthiness
- Respect and tolerance
- Politeness, kindness and caring
- High standards of behaviour
- Partnerships and collaboration
- Resilience



Ethos of the School

St Colman's Primary School and All Saints' Nursery Unit sets out to create a caring and supportive environment, where all children can develop intellectually, emotionally, physically, socially, morally and spiritually.

In addition, the delivery of the curriculum is designed to develop interest and motivation in children using enthusiastic teaching and interesting and relevant learning activities.

- Children are encouraged to achieve high standards and are given as much help as they may need in order to achieve success.
- There are many extra-curricular activities that encourage co-operation and discipline through team games. Children are further encouraged through a variety of musical/dramatic productions to develop self-discipline.
- Within this context there is a code of discipline that is consistently enforced to ensure that the education of children takes place in an orderly and caring environment.
- Through continual monitoring of individual children's achievements, class teachers provide work pitched at a level that challenges each child yet does not frustrate.
- Good relationships within the School are vital. The staff set an example by working well together with a harmony of purpose and providing an interesting and caring environment within their classrooms.
- As part of the pastoral dimension of the School, children are taught how to care for others, to respect other people's points of view and to respect property. Children are encouraged to contribute to charity and to help people who are less fortunate than themselves.

Rights Respecting School Policy

CRED

Community Relations, Equality and Diversity policy.

As a Rights Respecting School, our pathway to a successful future is grounded in the United Nations Convention on the Rights of the Child (UNCRC).



United Nations Convention on the Rights of the Child (UNCRC)

- The Convention sets out the rights of children in 54 Articles. These basic rights encompass survival, protection, development and participation.
- The UNCRC is underpinned by 4 principles:
 1. non-discrimination
 2. commitment to the best interest of the child
 3. the right to life, survival and development
 4. respect for the views of the child
- Rights are universal and cannot be taken away.
- The main responsibility for ensuring that all children enjoy their rights lies with the adults.
- All rights are equally important.

Core Learning Values

In St. Colman's Primary School & All Saints' Nursery Unit, in celebration of partnership, the staff, governors, parents and pupils will strive to create an educational setting which enables our pupils to grow in wisdom, understanding and mutual respect. As a Rights Respecting School, our pathway to a successful future is grounded in the United Nations Convention on the Rights of the Child (UNCRC).

Rights Respecting Values underpin Leadership and Management

- Development as a rights respecting school is an integral part of strategic planning.
- All decisions are taken in the best interest of children.
- As school policies are reviewed, links with the values and principles of the UNCRC are made explicit.
- Recruitment and induction practises reflect our rights respecting ethos.

- Refresher training takes place bi-annually for all staff to ensure that knowledge and understanding remains relevant.

The Whole School Community Learns about the UNCRC

- Every year group learns about the UNCRC, and view different areas of learning from a rights perspective.
- Displays are explicitly linked to the UNCRC.
- All members of the community are encouraged to be ambassadors for children's rights.
- Parents, Governors and the wider community are included in our work as a Rights Respecting School.

The School has a Rights Respecting Ethos

- Charters replace rules in our school. Charters are drawn up in consultation between adults and children and identify the rights that are most relevant to that situation together with the ways in which adults and children will act in order to ensure these rights are respected.
- All members of the community model rights respecting language.
- The environment is safe, physically and emotionally.
- Conflicts are resolved using restorative approaches where children are empowered to seek solutions to problems.

Children are empowered to become active citizens and learners

- Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Pupil leadership is an integral aspect of the schools approach. Children are given opportunities to lead aspects of school life through a range of groups including: School Council, Eco Council. Children's Rights Council, Buddies and Prefects.
- Pupils are encouraged to identify themselves as Global Citizens and given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

Roles and Responsibilities

- The responsibility for St. Colman's Primary School being a Rights Respecting School lies with every member of the community. The main responsibility rests with the adults.