

# **Children's Survey – October 2018**

## **P3 – P7**



Progress Through Partnership, leading to Excellence.

## Figure 1 – Whole School Percentage

Children's Survey 2018 - 134 completed out of 138 children	Yes/Always	Mostly	Sometimes	No/Never
Are you happy in school?	80%	17%	3%	0%
Do you find out new things in lessons?	73%	16%	11%	0%
Are your lessons interesting and fun?	83%	10%	4%	3%
Do you get help when you are stuck?	86%	5%	7%	2%
Do you work your hardest at all times?	80%	12%	8%	0%
Do teachers show you how to make your work better?	89%	4%	4%	3%
Do you behave well?	77%	17%	6%	0%
Are other children friendly?	- 91%	5%	4%	0%
Is there an adult you know you can go to if you were worried at school?	97%			3%
Are teachers fair to you?	83%	14%	3%	0%
Do teachers listen to your ideas?	85%	8%	7%	0%
Are you trusted to do things on your own?	- 90%	8%	1%	1%
Do you have fun in school?	93%	7%	0%	0%

## Figure 2 – Whole School Returns

Children's Survey 2018 - 134 completed out of 138 children	Yes/Always	Mostly	Sometimes	No/Never
Are you happy in school?	107	2	3 4	L 0
Do you find out new things in lessons?	98	2	1 15	6 0
Are your lessons interesting and fun?	111	1	3 6	5 4
Do you get help when you are stuck?	115		7 9	3
Do you work your hardest at all times?	107	1	6 11	0
Do teachers show you how to make your work better?	119		6 5	5 4
Do you behave well?	103	2	3 8	8 0
Are other children friendly?	122		7 5	6 0
Is there an adult you know you can go to if you were worried at school?	130			4
Are teachers fair to you?	111	1	9 4	L 0
Do teachers listen to your ideas?	114	1	1 9	0
Are you trusted to do things on your own?	121	1	1 1	1
Do you have fun in school?	125		9 0	) 0

## Figure 3 – Key Stage One Percentage

Children's Survey 2018 - 56 completed out of 58 children	Yes/Always	Mostly	Sometimes	No/Never
Are you happy in school?	82%	15%	3%	0%
Do you find out new things in lessons?	70%	18%	12%	0%
Are your lessons interesting and fun?	81%	11%	6%	2%
Do you get help when you are stuck?	83%	11%	5%	1%
Do you work your hardest at all times?	81%	12%	7%	0%
Do teachers show you how to make your work better?	88%	5%	5%	2%
Do you behave well?	77%	14%	9%	0%
Are other children friendly?	93%	6%	1%	0%
Is there an adult you know you can go to if you were worried at school?	95%			5%
Are teachers fair to you?	86%	9%	5%	0%
Do teachers listen to your ideas?	84%	5%	11%	0%
Are you trusted to do things on your own?	88%	11%	0%	1%
Do you have fun in school?	95%	5%	0%	0%

## Figure 4 – Key Stage One Returns

Children's Survey 2018 - 56 completed out of 58 children	Yes/Always	Mostly	Sometimes	No/Never
Are you happy in school?	46	8	2	0
Do you find out new things in lessons?	39	10	7	0
Are your lessons interesting and fun?	45	6	3	2
Do you get help when you are stuck?	46	6	3	1
Do you work your hardest at all times?	45	7	4	0
Do teachers show you how to make your work better?	49	3	3	1
Do you behave well?	43	8	5	0
Are other children friendly?	52	. 3	1	0
Is there an adult you know you can go to if you were worried at school?	53			3
Are teachers fair to you?	48	5	3	0
Do teachers listen to your ideas?	47	3	6	0
Are you trusted to do things on your own?	49	6	0	1
Do you have fun in school?	53	3	0	0

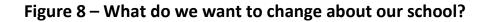
## Figure 5 – Key Stage Two Percentage

Children's Survey 2018 - 78 completed out of 80 children	Yes/Always	Mostly	Sometimes	No/Never
Are you happy in school?	78%	19%	3%	0%
Do you find out new things in lessons?	76%	14%	10%	0%
Are your lessons interesting and fun?	85%	9%	4%	2%
Do you get help when you are stuck?	88%	1%	5%	3%
Do you work your hardest at all times?	79%	12%	9%	0%
Do teachers show you how to make your work better?	90%	4%	2%	4%
Do you behave well?	77%	19%	4%	0%
Are other children friendly?	90%	5%	5%	0%
Is there an adult you know you can go to if you were worried at school?	99%			1%
Are teachers fair to you?	81%	18%	1%	0%
Do teachers listen to your ideas?	86%	10%	4%	0%
Are you trusted to do things on your own?	92%	6%	2%	0%
Do you have fun in school?	92%	8%	0%	0%

## Figure 6 – Key Stage Two Returns

Children's Survey 2018 - 78 completed out of 80 children	Yes/Always	Mostly	Sometimes	No/Never
Are you happy in school?	61	15	2	0
Do you find out new things in lessons?	59	11	. 8	0
Are your lessons interesting and fun?	66	7	3	2
Do you get help when you are stuck?	69	1	. 6	2
Do you work your hardest at all times?	62	9	7	0
Do teachers show you how to make your work better?	70	3	2	3
Do you behave well?	60	15	3	0
Are other children friendly?	70	4	. 4	0
Is there an adult you know you can go to if you were worried at school?	77			1
Are teachers fair to you?	63	14	1	0
Do teachers listen to your ideas?	67	8	3	0
Are you trusted to do things on your own?	72	5	1	0
Do you have fun in school?	72	6	0	0







The resounding response to what we would like to change or improve were variations of: playground, space, play equipment.

The next most common was 'nothing'.

#### Pupil Survey – October 2018

134 out of 138 children (P3-P7) took part in the questionnaire in October 2018.

#### Pastoral Care, Wellbeing and Safety

#### 1) I am happy at this school.

**97% of pupils** across the school said they **were happy** at the school (up from 95% in October 2016). All classes scored very high in this element. Target for 2020 – 99+%

#### 8) Are other children friendly?

**96% answered** favourably to this question. This is an improvement from 90% in October 2016. Target for 2020 – 98%

#### 9) Is there an adult you would go to if you were worried at school?

**97% of pupils** across the classes said they felt they would be able to speak to an adult if they felt worried. (up from 96% in October 2016) but **still short of our target answer of 100%.** We will continue to promote the availability of our staff, our safeguarding team and the importance to talk if/when worries appear. Mrs Quinn has worked with children from P4 and P6 on her **Relax Kids** programme. The school council have ensured that there is a worry box in each classroom if a child feels it is the avenue they feel most comfortable with.

#### Target for 2020 - 100%

#### 10) Are teachers fair to you?

**97% of children** report that their believe that their teachers are fair to them. This is a new question and was unasked in 2016. Target for 2020 – 98+%

#### 13) Do you have fun in school?

**100% of children** answered that they have fun in school. Exactly the way we want it! We will work hard to ensure this figure remains at this level because school should always be a fun and enjoyable place for our children.

#### Target for 2020 – 100%

#### **Teaching and Learning**

#### 2) Do you find new things out in lessons?

**89% of children** answered positively to this question. This is **up from 87%** in October 2016. Target for 2020 - 91+%

#### 3) Are your lessons interesting and fun?

**93% of children** felt that their lessons were interesting and fun. This is **up from 90%** in October 2016. From the comments children said they enjoyed Izak9, iPads, Daily Mile and lessons where '*we move about*' or when '*the teachers make us smile and laugh as we work.*' Reasons given for it being sometimes was that '*the work at times can be too hard.*' Target for 2020 - 95+%

#### 4) Do you get help when you are stuck?

**91% of children** felt that they could avail of help when they are stuck. This is slightly up on **October 2016 (90%)** but a short of our target of 95%. Children are regularly encouraged to ask for help and teachers/assistants are proactive day to day in helping children as they learn. Children are also widely encouraged to help each other learn when/where possible. We believe our ethos to be strong, our children/teacher relationships outstanding and our vision of progress through partnership to be working at all levels. Target for 2020 – 95%

#### 5) Do you work your hardest at all times?

92% of children answered positively to this question (up from 86% in October 2016). Children are encouraged to self-evaluate and peer-evaluate throughout the course of the year and ask themselves reflective questions on their learning journey. This year we have a school values theme each month. Here we promote our school values through assembly and class discussion. Lessons that we believe will instil qualities and values in our children that will make them more rounded learners. Target for 2020 – 94+%

#### 6) Do teachers show you how to make your work better?

**93% of children** speak of glowingly of their personal relationship with their teacher and can see the benefits of the work they are putting in. This is favourable with **90% in October 2016.** Target for 2020 – 95%

#### 11) Do teachers listen to your ideas?

**93% of children** answered favourably here. Children like that during topic work they plan what they will learn across the topic with their teacher. They previously had **said (October 2016 82%)** how much they like activity based learning, maths investigations, trips with Fairhill, extra P.E. and iPad work as things they wanted to see more of. Since then teachers have modified their lessons to suit, staff training has focussed in on IZAK9, Accelerated Reading, iPads, Joan Henderson, our partnership with Fairhill is now in Year4 and getting stronger month by month and we also now have the daily mile in school. Children also have their own election and have made their voice and feelings known through the school council.

#### **Behaviour**

#### 7) Do you behave well?

**94% of children** believe that they behave well in the school. **(October 2016 was also 94%)**. We have a positive behaviour policy in the school and children are rewarded for good behaviour and along with best international practice we will always acknowledge/recognise consistent good behaviour or improvements in behaviour. From when the children arrive into the school in P1 – classroom rules and behavioural norms are modelled by staff and children. Prefects, school councillors and through allowing the pupil voice to be heard – we believe that we are creating the right environment for good behaviour to flourish.

#### 12) Are you trusted to do things on you own?

In **October 2016 only 71% of children** answered favourably here. This was largely down to their interpretation of the question. Children thought this question to mean *messages to the office* or *jobs in the classroom delegated by the teacher*. However, it was explained to them that this trust is more discrete than that and built up with every lesson.

Children are trusted to complete work on their own, the undertake homework independently nightly and return the finished piece to school. It involved being given parts in assembly, representing the school at external events etc This realisation and understanding how over time trust is fostered and developed lead to a substantial increase in pupil perceptions. **98% of children** believe themselves to be trusted. **Target for 2020 – 100%**